

**Graduate Minor Program
in
Development Studies and Social Change (DSSC)**



Minor Program Student Handbook
2009-2010

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Handbook for Students with a Minor in Development Studies and Social Change

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Introduction

The Ph.D. minor in Development Studies and Social Change (DSSC) offers to graduate students the opportunity to complete a structured program of study in an emerging interdisciplinary field. By focusing on the social basis of change in the developing world, the minor program engages a wide range of academic disciplines, including the social sciences, humanities, and biological sciences. The minor program focuses on three areas: 1) the relationships between macroscopic processes of political, economic, and social change, and the microscopic conditions of lived experience in the developing world; 2) specifically interdisciplinary perspectives (encompassing the social sciences, the biological sciences, and the humanities) on this general thematic concern; and 3) preparation of doctoral students for field research in the developing world.

At the University of Minnesota, this multi-disciplinary (or trans-disciplinary) field of study is currently reflected in the work of the Interdisciplinary Center for the Study of Global Change (ICGC), in which approximately 120 graduate students from more than 30 different countries participate outside of their departmental course work. There are also 60 faculty members who comprise the Development Studies and Social Change (DSSC) graduate faculty. Although the students and faculty affiliated with ICGC represent many different departments within the University, they share a common interest in making connections between aggregate-level social and historical processes of global change on the one hand, and the lived experiences of individuals and communities on the other. In taking this unique approach to the study of the developing world, the minor in development studies and social change distinguishes itself from other related fields of inquiry, such as developmental economics and cultural anthropology. While the minor includes attention to these important, established fields, its overarching concern is the integration of the macroscopic analysis of processes of change with the study of experiences at the local level. The purpose of this minor program is to provide a set of high-quality core courses that emphasize theory, methods, and key issues in Development Studies and Social Change and facilitate and enhance the current level of interdisciplinary research among Ph.D. students and faculty.

How to Enroll in the Graduate Minor Program in Development Studies and Social Change

Admission to the minor program will be contingent upon enrollment in good standing within a recognized doctoral degree-granting program of the University of Minnesota, and will be granted only by permission of the Director of Graduate Studies in Development Studies and Social Change. Eligibility for admission to the minor program is limited to graduate students affiliated with ICGC, which draws incoming Ph.D. students in graduate programs in the College of Liberal Arts, the College of Biological Sciences, the College of Natural Resources, the College of Food, Agricultural and Natural Resource Sciences. ICGC also occasionally admits a small number of graduate students already enrolled in the Graduate School. These students, as well as ICGC Scholars enrolled in the Humphrey Institute of Public Affairs and the School of Public Health, have the option of enrolling in certain minor program courses.

The graduate minor program must be approved by the Director of Graduate Studies in Development Studies and Social Change prior to, or concurrent with, submission of the Degree Program Form (GS #89a-b) or the Graduate School Petition Form (GS #59). These forms are available at the Graduate School or on the Graduate School website (<http://www.grad.umn.edu>). The student should follow the rules and guidelines of his or her major department in filling out these forms. The DGS for the minor program can be contacted through the main office of ICGC in 537 Heller Hall.

The most important requirement is that the graduate minor program should be declared on the Degree Program Form and all required courses for the minor must be completed before taking the preliminary Ph.D. examinations.

Research Grants

Students in the minor program will also be encouraged to take advantage of the pre-dissertation research and/or international internship grants offered by the ICGC Program. Students who are in good standing in the minor program, and who have a clear project for which to use this funding, are given priority in grant allocation decisions.

Course Work for the Minor in Development Studies and Social Change

The doctoral minor requires a sequence of five core seminars (DSSC 8111, 8112, 8211-12, 8310) for 9 credits total (8310 is taken twice). Students also take one or two courses (minimum 3 credits total) chosen from an approved list of courses from across the Graduate School curriculum that are relevant to the field of development studies and social change (listed at the end of this Handbook). ICGC Scholars should register for all DSSC courses on either an S-N or audit basis. If necessary for your degree program, arrangements to take DSSC courses for an A-F grade can occasionally be made with the instructors' permission. A request for an A-F grade must be made prior to the start of the term in which the course is offered.

Core Curriculum

DSSC 8111 Approaches to Knowledge and Truth: Defining Ways of Knowing in Development Studies and Social Change (2 credits).

This seminar, usually taken in the first semester, introduces students to the challenges and advantages of cross-disciplinary and interdisciplinary research in international and cross-cultural contexts. In discussing various "ways of knowing," emphasis is placed on concrete issues and methodological challenges facing interdisciplinary international studies to assist in preparing the ground for students' subsequent research on social change in global and local contexts.

DSSC 8112 Scholarship and Public Responsibility (2 credits).

This seminar, usually taken in the second semester, addresses the responsibility of public engagement in academic work. Students will explore the common pursuits, the asymmetries of location and capabilities, and the transformative potential of dialogue and collaborative work between the University and the various local, national and transnational communities that it is committed to serving. In this seminar students will examine a range of themes relevant to public engagement, such as diverse practices of reading, writing and pedagogy, the privileged locations of knowledge, languages, strategies and tactics of civil society organizing, and the politics of collaborative work, in order to understand how to traverse and potentially transform the distinctions frequently drawn between academic and non-academic knowledge. Through meetings with guest speakers invited by the course instructors, students will have the opportunity to meet with individuals, organizations and groups who are already participating in various political activities, social movements, art projects and civil society organizing. They will also develop individual and collective projects that will reflect their understanding of their public responsibility in academic learning and knowledge production.

DSSC 8310 Topics in Development Studies and Social Change (3 seven week courses at 1 credit each, 2 offered fall semester and one offered spring semester; students choose two of the three courses for a total of 2 credits).

These seminars, generally taken during the second year, will focus on various specific topical issues in development studies and social change, such as environmental change, constructions of race and gender, social movements, urbanization, poverty, violence, humanitarianism, sustainable livelihoods, and transnational activism. The short-course format allows for more specific focus of topics while

simultaneously increasing the range of topical foci available to students. One of the three seminars offered during the year will be jointly coordinated with faculty from the University of Western Cape (UWC; South Africa), and will involve DSSC students as well as students from UWC. UWC and ICGC have a reciprocal partnership funded by the Mellon Foundation which includes a course to be simultaneously taught at each institution with a collaborative component to develop deeper awareness of cross-cultural perspectives on the topic. Interactive television (ITV) and small proportion of web-based learning components, such as discussion forums for a deeper inquiry of course readings, will enable students to learn from one another as well as from their instructors.

DSSC 8211-8212 Doctoral Research Workshop in Development Studies and Social Change (2 credits fall semester, 1 credit spring semester, for a total of 3 credits).

Students take this seminar the year prior to initiating dissertation research, which is typically in their third year. The course has two primary objectives. First, students receive guidance and feedback on writing grant proposals and developing dissertation topics in an interdisciplinary setting. Second, this seminar returns to the epistemological and methodological issues of interdisciplinary research and collaborative learning that were introduced in DSSC 8111 and 8112, to maintain them in focus while students conceptualize and articulate their dissertation topics. This is accomplished in part through specific skill-building sessions focused on research methods and ethics, and also through reading and discussion on interdisciplinary research.

Supplementary Courses

In addition to core courses, each student must fulfill the remaining course requirements by taking at one or two elective courses (for a minimum of 3 credits) from outside their own department or program. The University of Minnesota faculty includes a number of nationally recognized contributors to research on international development and social change. Faculty members and graduate students from several different programs maintain ongoing research in this field of study, and courses relevant to the minor can be found in departments and programs across the entire Graduate School. The following list suggests supplementary courses chosen from a central listing in the Graduate School course database of graduate-level courses in development studies and social change (please check current course listings as changes occur frequently). Students will be encouraged to do elective course work outside of the broad area (social sciences, humanities, or biological sciences) in which they do their major work. This list is intended only as a guide - other graduate courses may qualify as electives for the DSSC minor upon approval by the minor program DGS. The program for an individual student will be developed in consultation among the student, the major adviser, and the Director of Graduate Studies in Development Studies and Social Change.

Supplementary Courses Listing

Afro-American Studies (AFRO)

- 5101 Seminar: Introduction to Africa and the African Diaspora
- 5103 African History from the Perspective of the African Diaspora
- 5120 Social and Intellectual Movements in the African Diaspora
- 5191 Seminar: The African American Experience in South Africa
- 5429 Slavery in Africa and in the Americas, 1400 to 1880
- 5437 History of East Africa
- 5478 Contemporary Politics in Africa and the Colonial Legacy
- 5876 Proseminar: Approaches to African Development
- 5910 Topics in African American and African Studies
- 8202 Seminar: Intellectual History of Race
- 8554 Seminar: Gender, Race, Nation and Policy – Perspectives from within the African Diaspora

- 8802 Seminar: Orientalism
 8910 Topics in Studies of Africa and the African Diaspora

American Indian Studies (AMIN)

- 5109 Anishinaabe Literature
 5409 American Indian Women: Ethnographic and Ethnohistorical Perspectives
 5890 Problems in American Indian History

American Studies (AMST)

- 8239 Gender, Race, Class, Ethnicity, and Sexuality in the United States: Readings
 8240 Gender, Race, Class, Ethnicity, and Sexuality in the United States: Topical Development

Anthropology (ANTH)

- 5025 Cultural Semantics
 5029 Philosophical Anthropology
 5033 Feminist Anthropology
 5041 Ecological Anthropology
 5043 Colonialism and Culture
 5045 Urban Anthropology
 8001 Ethnography, Theory, History
 8002 Ethnography: Contemporary Theory and Practice
 8120 Problems in Culture Change and Applied Anthropology
 8203 Research Methods in Social and Cultural Anthropology
 8205 Economic Anthropology
 8207 Political and Social Anthropology
 8209 Psychological Anthropology
 8211 Symbolic Anthropology
 8213 Ecological Anthropology
 8215 Anthropology of Gender

Applied Economics (APEC)

- 5321 Regional Economic Analysis
 5581 Human Capital and Household Economics
 5611 Economic Aspects of Environmental Management
 5651 Economics of Natural Resource and Environmental Policy
 5731 Economic Growth and International Development
 5751 Global Trade and Policy
 8601 Natural Resource Economics
 8602 Economics of the Environment
 8701 International Economic Development, Growth, and Trade
 8702 Economic and Trade Policy: Sectoral and Institutional Issues

Central Asian Studies (CAS)

- 5526 Islam and Communism
 5532 Russia and Central Asia
 5601 Persian Fiction in Translation
 5602 Persian Poetry in Translation

Chicano Studies (CHIC)

- 5920 Topics in Chicana(o) Studies

Communication Studies (COMM)

- 8211 Critical Communication Studies: History, Theory, Method
- 8231 Seminar: National and International Electronic Media Systems
- 8406 Seminar: Language and Gender Research
- 8451 Seminar: Intercultural and Diversity Research

Comparative Literature (CL)

- 5910 Topics in Comparative Literature
- 8001 Basic Seminar in Comparative Literature I
- 8002 Basic Seminar in Comparative Literature II
- 8362 Modernity and Its Others
- 8910 Advanced Topics in Comparative Literature
- 8920 Advanced Topics in Comparative Literature

Comparative Studies in Discourse and Society (CSDS)

- 5910 Topics in Comparative Studies in Discourse and Society
- 8001 Basic Seminar in Comparative Studies in Discourse and Society I
- 8002 Basic Seminar in Comparative Studies in Discourse and Society II
- 8404 International Hierarchy
- 8910 Advanced Topics in Comparative Studies of Discourse and Society
- 8920 Advanced Topics in Comparative Studies of Discourse and Society

Conservation Biology (CBIO)

- 8004 Economic and Social Aspects of Conservation Biology
- 8095 Contemporary Problems in Conservation Biology

Curriculum and Instruction (CI)

- 5137 Multicultural Gender-Fair Curriculum
- 5138 Multicultural and Moral Perspectives on Classroom Instruction
- 5747 Global and Environmental Education: Content and Practice

Design, Housing and Apparel (DHA)

- 8265 Dress: Race, Class, and Gender
- 8267 Dress and Culture
- 8463 Housing: Race and Class

Ecology, Evolution and Behavior (EEB)

- 5361 Visions of Nature: The Natural World and Political Thought

Economics (ECON)

- 5312 Growth, Technology, and Development
- 8311 Economic Growth and Development
- 8312 Economic Growth and Development
- 8313 Economic Growth and Development
- 8381 Advanced Topics in Economic Development
- 8382 Advanced Topics in Economic Development
- 8391 Workshop in Economic Growth and Development
- 8392 Workshop in Economic Growth and Development
- 8401 International Trade and Payments Theory

- 8402 International Trade and Payments Theory
- 8403 International Trade and Payments Theory
- 8481 Advanced Topics in International Trade
- 8482 Advanced Topics in International Trade
- 8491 Workshop in Trade and Development
- 8492 Workshop in Trade and Development

Educational Policy and Administration (EDPA)

- 5101 International Education and Development
- 5102 Knowledge Formats and Applications: International Development Education Contexts
- 5103 Comparative Education
- 5104 Strategies for International Development of Education Systems
- 5121 Educational Reform in International Context
- 5124 Critical Issues in International Education and Educational Exchange
- 5128 Anthropology of Learning
- 5132 Intercultural Education and Training: Theory and Application
- 8121 Doctoral Seminar: Comparative and International Development Education

English Literature (ENGL)

- 5300 Readings in American Minority Literature
- 5400 Readings in Post-Colonial Literature
- 5510 Readings in Criticism and Theory
- 8190 Seminar in 20th-Century Anglophone Literatures and Cultures
- 8400 Seminar in Post-Colonial Literature, Culture, and Theory
- 8510 Studies in Criticism and Theory
- 8520 Seminar: Cultural Theory and Practice
- 8530 Seminar in Feminist Criticism

Environmental Sciences, Policy and Management (ESPM)

- 5001 Treaty Rights and Natural Resources
- 5021 Ecological Vegetation Management: a Consulting Approach
- 5061 Water Quality and Natural Resources
- 5101 Conservation of Plant Biodiversity
- 5207 Natural Resource – based Sustainable Development in Costa Rica
- 5241 Natural Resource and Environmental Policy: History, Creation, and Implementation
- 5251 Natural Resources in Sustainable International Development
- 5261 Economics and Natural Resources Management
- 5482 Biosafety Science and Policy
- 5703 Agroforestry in Watershed Management

Fisheries and Wildlife (FW)

- 5003 Human Dimensions of Biological Conservation
- 5455 Sustainable Aquaculture
- 8452 Conservation Biology

French (FREN)

- 5470 Post/Colonial Francophone Literatures

Forest Resources (FR)

- 5142 Tropical Forest Ecology
- 5146 Science and Policy of Global Environmental Change

Geography (GEOG)

- 5181 Russia and Environs
- 5385 Globalization and Development: Political Economy
- 5565 Geographical Analysis of Human - Environment Systems
- 8005 Proseminar: Population Geography
- 8007 Proseminar: Theories of Development and Change
- 8101 Proseminar: Nature and Society
- 8212 Africa
- 8213 East Asia and China
- 8214 South Asia
- 8220 Agrarian Change and Rural Development
- 8240 Medical Geography
- 8336 Development Theory and State

Gender, Women, and Sexuality Studies (GWSS)

- 5101 Feminist Approaches to Ethnography
- 5102 Feminist Approaches to History
- 5103 Feminist Pedagogies
- 5104 Transnational Feminist Theory
- 5105 Gendered Rhetoric of Science and Technology
- 5107 Gender, Culture, and Science
- 5201 Global Processes and the Politics of Sexuality
- 5290 Topics: Biology, Health and Environmental Studies
- 5390 Topics: Visual, Cultural and Literary Studies
- 5403 Chicana/Latina Feminisms
- 5404 Working Class Women's Cultures
- 5405 Chicanas: Women and Work
- 5490 Topics: Political Economy and Global Studies
- 5501 Women and the Law
- 8101 Intellectual History of Feminism
- 8102 Advanced Studies in Sexuality
- 8103 Feminist Theories of Knowledge
- 8108 Feminist Theories and Methods I
- 8109 Feminist Theories and Methods II
- 8190 Topics: Feminist Theory
- 8201 Feminist Theory and Methods in the Social Sciences
- 8290 Topics: Social Sciences and Public Policy
- 8301 Feminist Literary Criticism
- 8390 Topics: Literary Studies
- 8401 Gender, Space, and Resistance
- 8490 Topics: Comparative and Global Studies

Global Studies (GLOS)

- 5103 Empire and Modernity
- 5114 International Perspectives: U.S.-Mexico Border Cultures
- 5410 Interactive Global and Local Studies
- 5602 Other Worlds: Globality and Culture
- 5603 Socialist/Post-socialist Transformations
- 5900 Topics in Global Studies
- 5910 Topics in East Asian Studies
- 5930 Topics in Latin American Studies

- 5940 Topics in Middle Eastern Studies
 5960 Topics in South Asian Studies

History (HIST)

- 5251 Socialist/Post-socialist Transformations
 5421 Gender in Latin American History
 5436 Social History of African Women: 1850 to the Present
 5437 History of East Africa
 5439 Environment and Society in Africa
 5446 Problems in West African History
 5464 China in the Song, Yuan, and Ming Dynasties
 5465 China in the Ming and Qing Dynasties
 5467 State and Revolution in Modern China
 5468 Social Change in Modern China
 5474 Sex and the Politics of Desire: Japan and Beyond
 5479 History of Chinese Cities and Urban Life
 5505 Survey of the Middle East
 5520 Topics in Chinese History
 5541 Islam in the Catholic Age
 5547 The Ottoman Empire
 5631 Proseminar: Comparative Early Modern History
 5632 World History Proseminar
 5633 Socio-Economic History of China
 5646 U.S. Women's Legal History
 5877 Asian American History
 5881 American Foreign Relations to 1895
 5890 Problems in American Indian History
 5901 Latin America Proseminar: Colonial
 5902 Latin America Proseminar: Modern
 5920 Topics in African Social History
 5931 Topics in Comparative Third World History
 5932 African Historiography and the Production of Knowledge
 5934 Comparative History and Social Theory
 5940 Topics in Modern Chinese History
 5950 Topics in Latin American History
 5962 Expansion of Europe
 5964 Comparative Economic History
 5980 Topics in Comparative Women's History
 5990 Readings in Comparative History
 8239 Readings in Gender, Race, Class, and/or Ethnicity in the United States
 8240 Topics in Gender, Race, Class or Ethnicity in the United States
 8245 Human Rights and Crimes Against Humanity: A Global History
 8390 Research in American Indian History
 8464 Research in Yuan, Ming, and Qing History
 8465 Research in Yuan, Ming, and Qing History
 8630 Seminar in World History
 8709 Seminar: History of Sexuality
 8920 Topics in African History
 8940 Topics in Asian History
 8944 Research Seminar: New Directions in African Social History I
 8945 Research Seminar: New Directions in African Social History II
 8950 Topics in Latin American History
 8990 Topics in Comparative History-Research

History of Science and Technology (HSCI)

- 5244 History of Ecology and Environmentalism
- 5331 Technology and American Culture
- 5332 Science and American Culture
- 8441 Women in Science: Historical Perspectives
- 8940 Seminar: History of Science and Technology in the Americas
- 8950 Seminar: Science and Technology in Cultural Settings

Human Resource Development (HRD)

- 5408 International Human Resource Development
- 5496 International Field Study in Human Resource Development

Human Resources and Industrial Relations (HRIR)

- 5025 Comparative and International Human Resources and Industrial Relations
- 8023 International Human Resource Management
- 8072 Labor Movements in a Changing World

Journalism and Mass Communication (JOUR)

- 5825 World Communication Systems
- 8513 Seminar: Ethnographic Methods in Mass Communication Research
- 8651 Seminar: Mass Media and Social Change
- 8681 Seminar: Media and Globalization
- 8721 Seminar: Communication Agencies as Social Institutions
- 8801 Seminar: Comparative Research in Mass Communication, a Cross-National Approach

Middle Eastern Languages and Cultures (MELC)

- 5526 Islam and Communism
- 5601 Persian Fiction in Translation
- 5602 Persian Poetry in Translation

Music (MUS)

- 5804 Folk and Traditional Musics: Selected Cultures of the World
- 8864 Current Issues in Ethnomusicology

Philosophy (PHIL)

- 8600 Workshop in the Philosophy of Science
- 8660 Seminar: Social and Cultural Studies of Science
- 8670 Seminar: Philosophy of Science

Political Science (POL)

- 5253 Modernity and its Discontents: Late Modern Political Thought
- 5275 Contemporary Political Thought
- 5410 Topics in Comparative Politics
- 5441 Environmental Policy
- 5473 Chinese Politics
- 5477 Struggles and Issues in the Middle East.
- 5478 Contemporary Politics in Africa and the Colonial Legacy
- 5479 Latin American Politics
- 5485 Human Rights and Democracy in the World
- 5525 Federal Indian Policy
- 5833 The United States in the Global Economy US for Econ Policy
- 5872 Global Environmental Politics

- 5881 International Law
- 5883 Global Governance
- 5885 International Conflict and Security
- 5887 Thinking Strategically in International Politics
- 5889 Governments and Global Trade and Money
- 8235 Democratic Theory
- 8275 Contemporary Political Thought
- 8401 International Relations
- 8402 International Security
- 8403 International Norms and Institutions
- 8404 International Hierarchy
- 8405 International Political Economy
- 8406 Politics of International Finance
- 8407 Morality in World Politics
- 8408 International Relations of the Environment
- 8411 Political Psychology and Foreign Policy
- 8412 American Foreign Policy
- 8460 Topics in International Relations
- 8601 Introduction to Comparative Politics
- 8605 Government and Politics in Africa
- 8608 Government and Politics of Russia and the Commonwealth of Independent States
- 8611 Chinese Politics
- 8619 Latin American Politics
- 8633 Comparative Sociopolitical Change
- 8637 Comparative Political Economy
- 8641 Comparative Mass Political Behavior
- 8643 Comparative Political Institutions
- 8660 Topics in Comparative Politics

Portuguese (PORT)

- 5530 Brazilian Literary and Cultural Studies
- 5540 Literatures and Cultures of Lusophone Africa
- 5910 Topics in Lusophone Cultures and Literatures

Public Affairs (PA)

- 5301 Population Methods and Issues for the United States and Third World
- 5421 Racial Inequality and Public Policy
- 5451 Immigrant Health Issues
- 5480 Topics in Race, Ethnicity, and Public Policy
- 5501 Economic Development
- 5511 Community Economic Development
- 5521 Development Planning and Policy Analysis
- 5522 International Development Policy, Families, and Health
- 5590 Topics in Economic and Community Development
- 5601 Survey of Women, Law, Public Policy in the United States
- 5611 Feminist Economics
- 5690 Topics in Women and Public Policy
- 5701 Science and State
- 5711 Science and Technology Policy
- 5721 Energy and Environmental Policy
- 5722 Environmental and Resource Economics Policy
- 5801 Global Public Policy
- 5890 Topics in Foreign Policy and International Affairs

- 5952 Global Commons Seminar II
- 8686 Feminist Organizations
- 8690 Advanced Topics in Women and Public Policy
- 8811 Strategic Issues in International Economic Policy
- 8821 National Security Policy
- 8890 Advanced Topics In Foreign Policy and International Affairs

Public Health (PUBH)

- 6055 Social Inequalities in Health
- 6131 Working in Global Health
- 6281 Immigrant Health Issues

Sociology (SOC)

- 8211 Race Relations Theory
- 8221 Sociology of Gender
- 8290 Topics in Social Stratification
- 8311 Political Sociology
- 8701 Sociological Theory
- 8790 Advanced Topics in Sociological Theory

Spanish (SPAN)

- 5526 Colonial Discourse in Spanish American Writing
- 5528 Latin American Cultural Integration in the Neocolonial Order.
- 5529 The Impact of Globalization in Latin American Discourses
- 5531 Hispanic Literature of the United States
- 5985 Sociolinguistic Perspectives on Spanish in the United States
- 8960 Workshop: Research in Hispanic Cultural Issues
- 8990 Advanced Comparative Research of Caribbean Genres.

Spanish-Portuguese (SPPT)

- 5930 Selected Topics in Hispanic and Lusophone Cultural Discourse

Studies in Cinema and Media Culture (SCMC)

- 5001 Critical Debates in the Study of Cinema and Media Culture

Studies of Science and Technology (SST)

- 8400 Seminar: Science, Technology, and Society
- 8420 Seminar: Social and Cultural Studies of Science

Sustainable Agriculture (SAGR)

- 8010 Colloquium in Sustainable Agriculture
- 8020 Field Experience in Sustainable Agriculture

Theatre Arts (TH)

- 5117 Performance and Social Change

Urban Studies (URBS)

- 5101 The City and the Metropolis: An Exploration

Work and Human Resource Education (WHRE)

- 5341 Global Program Delivery Techniques and Technology of Extension
- 5351 Methods for Change in Developing Countries

Development Studies and Social Change(DSSC) Associated Faculty

The DSSC Graduate Faculty, made up of faculty from across the Graduate School in all three major academic areas (social sciences, humanities, biological sciences), comprises the teaching faculty for the minor program. The following is a list of the current associated faculty members, all of whom currently hold Graduate School faculty appointments.

Ronald Aminzade (Sociology)
 Fernando Arenas (Spanish and Portuguese)
 Ragui Assaad (Public Affairs)
 Michael Barnett (Public Affairs)
 Elizabeth Boyle (Sociology)
 Bruce Braun (Geography)
 Rose Brewer (African-American and African Studies)
 Karen Brown (Development Studies and Social Change/Feminist Studies)
 Cesare Casarino (Cultural Studies and Comparative Literature)
 Sarah Chambers (History)
 Jay Coggins (Applied Economics)
 Susan Craddock (Feminist Studies)
 Francesca Cuthbert (Conservation Biology)
 Joan DeJaeghere (Educational Policy and Administration)
 Jigna Desai (Feminist Studies)
 Raymond Duvall (Political Science)
 Ana Paula Ferreira (Spanish and Portuguese)
 Jonathan Foley (Institute on the Environment)
 Barbara Frey (Institute for Global Studies)
 Greta Friedemann-Sanchez (Public Affairs)
 Vinay Gidwani (Geography)
 Tamara Giles-Vernick (History)
 Michael Goldman (Sociology)
 Douglas Hartmann (Sociology)
 Qiuqiong Huang (Applied Economics)
 Allen Isaacman (History)
 Qadri Ismail (English)
 Amy Kaminsky (Feminist Studies)
 Daniel Kelliher (Political Science)
 Sally Kenney (Public Affairs)
 Helga Leitner (Geography)
 Deborah Levison (Public Affairs)
 Keith Mayes (African American and African Studies)
 Louis Mendoza (Chicano Studies)
 John Mowitt (Cultural Studies and Comparative)
 Helene Murray (Agronomy and Plant Genetics)
 Richa Nagar (Feminist Studies)
 Kristen Nelson (Forest Resources)
 August Nimtz (Political Science)
 Joanna O'Connell (Spanish and Portuguese)
 Karen Oberhauser, (Fisheries, Wildlife & Conservation Biology)
 Ruth Okediji (Law)
 Tade Okediji (Applied Economics)

Development Studies and Social Change(DSSC) Associated Faculty (continued)

Craig Packer (Ecology, Evolution and Behavior)
James Perry (Fisheries, Wildlife & Conservation Biology)
Helena Pohlandt-McCormick (History)
Daniel Philippon (Rhetoric)
Terry Roe (Applied Economics)
Abdi Samatar (Geography)
Simona Sawhney (Asian Languages and Literature)
Rachel Schurman (Sociology)
Eric Sheppard (Geography)
Kathryn Sikkink (Political Science)
Ajay Skaria (History)
James L Smith (Fisheries, Wildlife & Conservation Biology)
Charles Sugnet (English)
Shaden Tageldin (Cultural Studies & Comparative Literature)
Frances Vavrus (Educational Policy and Administration)
Elizabeth Wilson (Public Policy)
John Wright (African-American and African Studies)

**Request for Approval of a Graduate Minor Program
in Development Studies and Social Change**

This form should be submitted to the Director of Graduate Studies in Development Studies and Social Change by all students who wish to enroll for the minor.

Name: _____

Major Field: _____

Adviser: _____

Term and Year Entered University: _____

Proposed Minor Program:

Please list *Core Courses* below, including course designator, title, number of credits, and the term and year you took the course or propose to take the course.

Number of credits from core courses: _____

Please list *Supplementary Courses* below, including course designator, title, number of credits, and the term and year you took the course or propose to take the course.

Number of credits from supplementary courses: _____

Total number of course credits in minor program: _____

Student signature _____ Date _____

DSSC Director of Graduate Studies Approval of Proposed Program:

DGS signature

Date